Position Description
Assistant Professor
Location Ewing, New Jersey
Department Criminology

The Department of Criminology and the Department of African American Studies at The College of New Jersey seek a scholar who specializes in Race, Crime and Criminal Justice to fill a tenure track joint faculty position at the rank of Assistant Professor, starting August 2018. The successful candidate will teach courses such as Race and Crime, Policing and Communities of Color, Race and the Prison Industrial Complex, the Carceral State, Qualitative Methods, Penology, as well as courses in her/his area of research. Candidate's field of research must be in Race, Crime and Criminal Justice.

The College of New Jersey is an equal opportunity/affirmative action employer strongly and actively committed to diversity within its community. Applications from members of historically underrepresented groups are especially encouraged.

Candidates for the position should have a strong commitment to undergraduate education in a liberal arts environment and should be able to support campus-wide initiatives including mentored undergraduate research and community engagement. The typical teaching load is three courses per semester, although faculty members can submit competitive proposals for course reduction. In addition to teaching and research responsibilities, the successful candidate will be expected to advise a cohort of students.

The successful applicant must have a Ph.D. in Criminology, Criminal Justice or Sociology at the time of the appointment; ABD’s will be considered only if the degree will be granted by the time of appointment. J.D.’s will not meet this requirement. The successful applicant should have teaching experience and a clearly defined research agenda.

Teaching and research are mutually supportive activities at TCNJ. Candidates should be strongly committed to the teacher-scholar model in a primarily undergraduate, residential institution, to maintaining both high quality teaching and an active and productive research program, and to encouraging and engaging highly motivated undergraduates in intensive, individual work both
inside and outside the classroom (e.g., undergraduate research, independent study). Faculty members also have service responsibilities within the College.

Founded in 1855, TCNJ has earned national recognition for its commitment to excellence. Emphasizing a residential experience for its approximately 6,500 undergraduates, TCNJ is one of Barron’s 75 “Most Competitive” American colleges, and U.S. News & World Report’s No. 1 public institution of its kind in the northern region of the country. The College also offers focused graduate programs in Nursing, Education, and English. TCNJ was awarded, in 2006, a Phi Beta Kappa chapter—an honor shared by less than 10 percent of colleges and universities nationally. A strong liberal arts core forms the foundation for programs offered through TCNJ’s seven schools—Arts and Communication; Business; Education; Engineering; Humanities and Social Sciences; Nursing, Health, and Exercise Science; and Science. TCNJ faculty members are teacher-scholars who share a commitment to liberal learning. TCNJ is located within an hour, by train, of New York City and Philadelphia. The College’s campus is set on 289 tree-lined acres in suburban Ewing Township and is known for its natural beauty. TCNJ has 39 major buildings, including the 4th-best college library in the nation, according to the Princeton Review. For more information, visit www.tcnj.edu.

The School of Humanities and Social Sciences enrolls about 2200 majors across 13 B.A. programs. In this search, the Department of Criminology and the Department of African American Studies seek to hire a faculty member to share in teaching and mentoring an equitable number of majors and minors comparable to other faculty members in the departments. For more information, visit http://criminology.pages.tcnj.edu/ and https://african-americanstudies.tcnj.edu/.

Applicants for the position must submit to the attention of Margaret E. Leigey, Search Committee Co-chair, 1) a cover letter describing qualifications and goals, 2) a curriculum vitae, 3) an unofficial transcript from the applicant’s doctoral program, 4) up to two sample publications, 5) a statement of pedagogical philosophy, and 6) teaching evaluations or a summary thereof, if possible. In addition, applicants should ask three references to send a letter of recommendation. Letters should be addressed to the search committee chair and sent directly to jobs@tcnj.edu; the applicant’s name should be included in the subject line of the e-mail. Review of applications will begin immediately and will continue until the position is filled. Priority consideration will be given to complete applications received by October 1, 2017. Employment is contingent upon completion of a successful background check. The successful applicant must present proof of eligibility to work in the United States.